

O4.25: Improving the Quality of Service Delivery Using Real-World Data

IALP 2023 World Congress



Learning outcomes

- To understand the meaning of real-world data and its value in speech and language therapy.
- To understand the benefits and challenges of real-world data collection and analysis.
- To learn how routine data collection can be used to examine inequities of access and drive improvements.







Real-world data and evidence

Real-world data (RWD):

"Data relating to patient health or experience or care delivery collected outside the context of highly controlled clinical trials"

Real-world evidence (RWE):

"evidence generated from the analysis of real-world data"

NICE (2022)







Real world data – benefits and limitations

Dynamic purpose - can be used observationally *or* experimentally; and prospective *or* retrospective

High external validity - nonselected participants, greater generalisability

Large volumes of data more easily acquired

Evidence on systems, processes and *impact* (e.g. outcome measures) Reduced internal validity so difficult to attribute differences (i.e. cannot be confident about treatment effects)

Data needs to be structured, of high quality and complete

Requires universal coding and agreed upon systems

Requires adequate IT infrastructure and competency Disadvantages of RWD



RWD

of

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Advantage







Routinely collected clinical data

One type of RWD is routinely collected data i.e. 'everyday' clinical information recorded in a service. This can be used to:

- Define and demonstrate SLT role
- Influence service planning and drive improvement
- Complement the evidence-base

BUT, it is difficult for busy clinicians to systematically collect and analyse this data...







RCSLT Online Outcome Tool

Royal College of Speech and Language Therapists (RCSLT) is the professional body for SLTs (SLPs) in the UK.

RCSLT Online Outcome Tool (ROOT) developed to support speech and language therapy (SLT) services in the UK to collect and analyse RWD including demographic details, diagnostic information using ICD-10 codes, and outcome information using the Therapy Outcome Measure (TOM).







Therapy Outcome Measures (TOMs)

- Psychometrically robust
- Clinicians rate patients' functioning before and after therapy
- Holistic overview using 4 domains (based on WHO ICF)



ROOT – a source of real-world data

services contributing data

3 services in implementation phase

years of data from some services

75,161 episodes of care recorded



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Active site

Registered interest

Ireland

Google My Maps

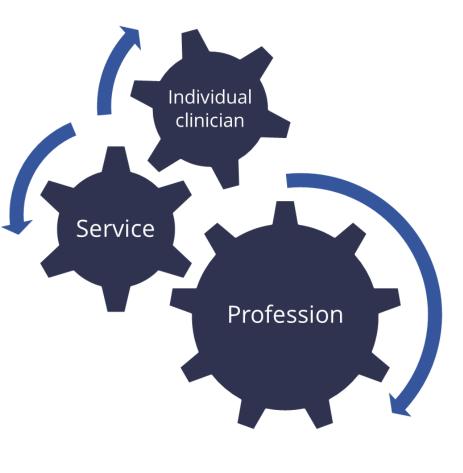


SCOTLAND

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How can ROOT be used?

- Define and demonstrate SLT role
- Influence service planning and drive improvement
- Complement the evidencebase











Demonstrating role and impact

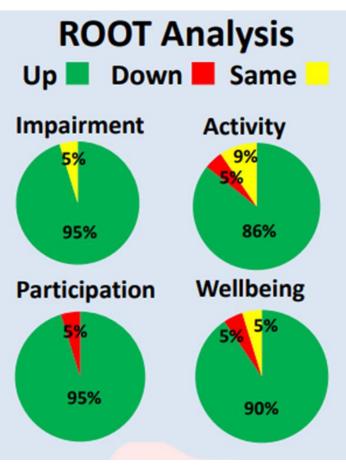
Enabled acute paediatric SLT service to:

- analyse and present their outcomes data
- create series of posters to demonstrate impact
- raise awareness of SLT role
- increase recognition and value within organisation









Driving service improvement

Inequity of access and unwarranted variation in outcomes - pilot is exploring how ROOT may help services monitor and address these issues, by including additional patient data on:

- Ethnicity
- Deprivation
- Language use / Interpreter status







Informing service planning

Enabled RCSLT to:

- demonstrate impact of the pandemic on provision
- compare outcomes for patients
- explore presentation, management and outcomes for a new patient group

Impact of COVID-19 on the Speech and Language Therapy Profession and Their Patients

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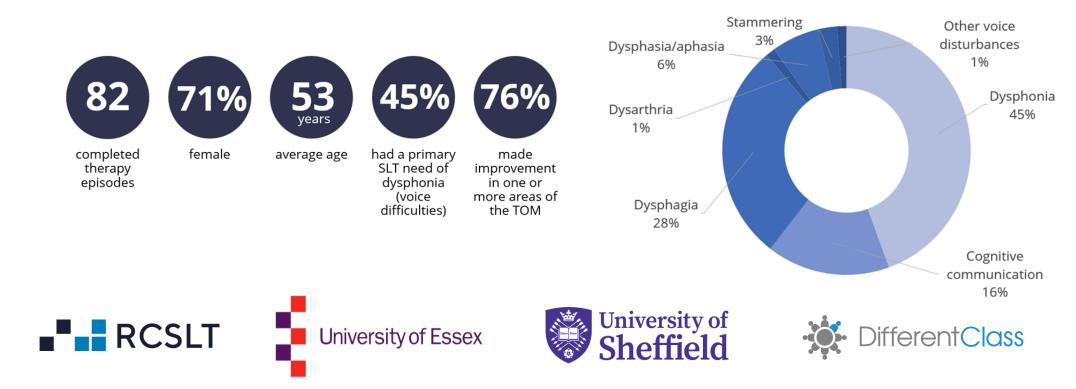






Complementing the evidence base

Long COVID - RCSLT able to interrogate ROOT data for information about presentation and primary needs



Conclusions

- We have shown how routine clinical data can be collected and interrogated to drive local and system-wide improvement.
- To improve the quality of services we need to have real evidence regarding the impact of different services and identify strengths and weaknesses. This can support research as well as service development.







Acknowledgements

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For more information, please contact <u>root@rcslt.org</u>







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Thank you for listening





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